

TEACHING CURRICULUM FOR ELEMENTARY SCHOOL



**INTERNATIONAL
SCHOOL OF
BUDAPEST**

Smart Education.
Smart Life.

PREPARATORY BILINGUAL & INTERNATIONAL CURRICULUM

Preparatory English Language Learning

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
Unit 1A: Signs, labels, instructions Reading and writing instructions.	Unit 2A: Stories with familiar settings Reading, retelling and writing a story in a familiar setting.	Unit 3A: Fantasy stories Reading, retelling and writing stories in fantasy worlds.	Unit 4A: Information texts including recounts Reading, retelling and writing non-fiction recount texts (2 weeks).
Unit 1B Traditional stories Reading, retelling and writing a traditional tale.	Unit 2B: Signs, labels, instructions Reading and writing instructions.	Unit 3B: Non-chronological reports and dictionaries Reading, retelling and writing non-chronological report texts. Using simple dictionaries.	Unit 4B: Non-chronological reports and dictionaries Reading, retelling and writing non-chronological report texts. Using simple dictionaries.
Unit 1C: Simple rhymes Reading and writing simple rhymes.	Unit 2C: Simple rhymes Reading, reciting and writing simple rhymes.	Unit 3C: Poems and rhymes with similar themes Reading, reciting and writing poems and rhymes on similar themes.	Unit 4C: Poems and rhymes with similar themes Performance and drama.

Preparatory Maths

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Number and Problem Solving	2A Number and Problem Solving	3A Number and Problem Solving	
1B Geometry and Problem Solving	2B Handling data and Problem Solving	3B Handling data and Problem Solving	2C Measure and Problem Solving

Preparatory Science

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Unit 1.1 Ourselves	2A Unit 1.3 Living and Growing Unit 1.2 What is it made of?	3A Our Local Community	4A Unit 1.6 Growing Plants
1B Safety	2B Unit 1.4 Pushes and Pulls 2C Unit 1.5 Making Sounds	Unit 3B: Non-chronological reports and dictionaries Reading, retelling and writing non-chronological report texts. Using simple dictionaries.	4B Now and Then

Prep Social Studies Cambridge Global Perspectives

Research	Analysis	Evaluation	Reflection	Collaboration	Communication
Constructing research questions: Ask basic questions about a given topic.	Identifying perspectives: Say something known about a topic.	Evaluating sources: Select a source relevant to a given topic and explain reasons for choice.	Personal contribution: Identify personal contribution in the form of an action intended to help achieve a shared outcome.	Cooperation and interdependence: Share resources with others while working independently or with a partner.	Communicating information: Answer questions with relevant information about a given topic.
Information skills: Talk about information on a given topic in sources provided.	Interpreting data: Talk about information recorded in pictograms or graphic organisers.	Evaluating arguments: State an opinion about a given topic.	Teamwork: Identify an action that someone else contributed to achieve a shared outcome.	Engaging in teamwork: Work positively with others.	Listening and responding: Listen to others in class discussions and respond with simple questions.
Conducting research: Begin to participate in simple investigations and ask basic questions to find information and opinions.	Making connections: Talk about simple, personal consequences of own actions.		Personal viewpoints Talk about what has been learned during an activity with support.		
Recording findings: Record information on a given topic in pictograms or simple graphic organisers.	Solving problems: Choose a possible solution to an issue from a range of actions given.		Personal learning: Talk about something liked in a particular activity.		

GRADE 1 A & 1 B

CURRICULUM

Grade 1 English Language Learning

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
Unit 1A: Traditional tales and stories from other cultures Reading, retelling and writing traditional tales and stories from other cultures.	Unit 2A: Stories with familiar settings Reading, retelling and writing a story in a familiar setting.	Unit 3A: Stories by significant children's authors Reading, retelling and writing stories by significant children's writers.	Unit 4A: Non-chronological reports Reading, speaking and writing non-chronological reports. (2 weeks)
Unit 1B: Instructions Reading, analysing and writing instructional texts.	Unit 2B: Instructions Reading, analysing and writing instructional texts.	Unit 3B: Explanations and dictionaries entries Reading and writing explanations and dictionary entries.	Unit 4B: Explanations and dictionaries entries Reading and writing explanations and dictionary entries.
Unit 1C: Poems in familiar settings Reading, learning and reciting poems in familiar settings.	Unit 2C: Poems by significant poets Reading, learning and reciting poems by significant poets.	Unit 3C: Poems by significant poets and with language play Reading, learning and reciting poems by significant poets and poems with language play including humorous poems.	Unit 4C: Poems and rhymes with similar themes Performance and drama.

Grade 1 Maths

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Number and Problem Solving	2A Number and Problem Solving	3A Number and Problem Solving	4A Measure and Problem Solving
1B Geometry and Problem Solving	2B Handling Data and Problem Solving	3B Geometry and Problem Solving	4B Measure and Problem Solving

Grade 1 Science

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Simple Maps – Our Local School and Area	2A Homes and Habitats	3A Unit 2.3 Changing Materials 3B Unit 2.4 Looking at Rocks	4A/B Countries and Cultures
1B Unit 2.6 Plants and Animals Around Us	2B Unit 2.1 Light and Dark Unit 2.2 Electricity	3C Unit 2.5 Space	Unit 4B: Explanations and dictionaries entries Reading and writing explanations and dictionary entries.

Grade 1 Social Studies Cambridge Global Perspectives

Research	Analysis	Evaluation	Reflection	Collaboration	Communication
Constructing research questions: Ask focused questions about a given topic.	Identifying perspectives: Recognise that different people know different things about a topic.	Evaluating sources: Suggest sources which might be relevant to a topic, explaining reasons for relevance.	Personal contribution: Identify personal contribution in the form of an idea intended to help achieve a shared outcome.	Cooperation and interdependence: Carry out a task in order to contribute to a shared outcome.	Communicating information: Talk about a given topic, giving relevant information.
Information skills: Locate relevant information in sources provided.	Interpreting data: Recognise that graphical and numerical data can show information about a topic.	Evaluating arguments: Express an opinion about a given topic, giving reasons for opinion.	Teamwork: Identify an idea that someone else contributed to achieve a shared outcome.	Engaging in teamwork: Work positively with others, contributing to a shared outcome.	Listening and responding: Listen to others in class discussions and respond with simple and relevant questions.
Conducting research: Conduct simple investigations, using interviews or questionnaires to find information and opinions.	Making connections: Talk about simple, personal consequences of own actions on others.		Personal viewpoints: Talk about what has been learned during an activity.		
Recording findings: Record findings from research in pictograms, simple tables or graphic organisers.	Solving problems: Suggest a personal action that could make a positive difference to an issue affecting self.		Personal learning: Talk about a particular activity that supported learning.		

GRADE 2 A & 2 B

CURRICULUM

Grade 2 English Language Learning

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
Unit 1A: Stories with familiar settings Reading, analysing then planning and writing a story in a familiar setting.	Unit 2A: Myths, legends and fables Reading, analysing then planning and writing myths, legends and fables.	Unit 3A: Adventure and mystery stories Reading, analysing then planning and writing adventure and mystery stories.	Unit 4A: Poems based on observation and the senses / Playscript - Reading, analysing then writing poems based on observation and the senses. Reading, analysing and writing a playscript. Unit 4B: Poems from different cultures - Reading poems from different cultures then analysing, then planning and writing a poem. Unit 4C: Humorous poems -Reading humorous poems then analysing, planning and writing one (6 weeks)
Unit 1B: Instructions Reading, analysing then planning and writing instruction texts.	Unit 2B: Letters Reading, analysing then planning and writing letters for a variety of purposes.	Unit 3B: Non-chronological reports Reading, analysing then planning and writing non-chronological reports.	4B Measure and Problem Solving

Grade 2 Maths

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Number and Problem Solving	2A Number and Problem Solving	3A Number and Problem Solving	4A Measure and Problem Solving
1B Geometry and Problem Solving	2B Measure and Problem Solving	3B Geometry and Problem Solving	4B Handling Data and Problem Solving

Grade 2 Science

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A World Climates and Weather	2A Famous People from History	3B Unit 3.4 Introduction to Forces Unit 3.2 Materials	4A Unit 3.1 Life Processes
1B Communities around the World	2B The Vikings	3A Unit 3.6 Keeping Healthy Unit 3.5 The Senses	4B Unit 3.3 Flowering Plants

Grade 2 Social Studies Cambridge Global Perspectives

Research	Analysis	Evaluation	Reflection	Collaboration	Communication
Constructing research questions: Construct own questions to aid understanding of a topic.	Identifying perspectives: Recognise that people think or believe different things about a topic.	Evaluating Sources: Discuss a source, recognising that the author has a clear viewpoint on the topic.	Personal contribution: Identify strengths and limitations of personal contribution to teamwork.	Cooperation and interdependence: The team allocate given tasks to team members to achieve a shared outcome.	Communicating information: Present information about a given topic clearly and with an appropriate structure.
Information skills: Locate relevant information and answers to questions within sources provided.	Interpreting data: Draw simple conclusions from graphical or numerical data.	Evaluating arguments: Express an opinion about another person's viewpoint, giving reasons for opinion.	Teamwork: Identify how working together improved the shared outcome achieved.	Engaging in teamwork: The team member introduces ideas and works positively with other team members to achieve a shared outcome.	Listening and responding: Listen to others in class discussions and respond with relevant ideas and questions.
Conducting research: Conduct investigations, using interviews or questionnaires, making observations and taking appropriate measurements.	Making connections: Talk about simple causes of personal actions and consequences on others.		Personal viewpoints: Talk about what has been learned during an activity and consider how personal ideas have changed.		
Recording findings: Select, organise and record information from sources and findings from research in simple charts or diagrams.	Solving problems: Suggest personal actions that could make a positive difference to an issue affecting others.		Personal learning: Identify which types of activities support learning.		

GRADE 3 A & 3 B

CURRICULUM

Grade 3 English Language Learning

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
Unit 1A: Stories by significant writers Reading and analysing stories by significant children's writers then planning and writing stories.	Unit 2A: Reading and analysing traditional stories, myths, legends and fables. Reading and analysing traditional stories, including myths, legends and fables then planning and writing stories.	Unit 3A: Stories from different cultures Reading, analysing and writing stories from a variety of different cultures.	Unit 4A: Poems by significant children's writers and plays Reading and analysing poems by significant children's writers and plays Unit 4B: Narrative poetry Reading and discussing narrative poetry. Unit 4C: Performance poetry Reading and discussing performance poetry
Unit 1B: Non-chronological reports and explanatory texts Reading, analysing non-chronological reports and explanation texts then planning and writing one.	Unit 2B: Persuasive writing Reading and analysing samples of persuasive writing then writing a persuasive letter and commentary.	Unit 3B: Recounts Reading, analysing and writing recounts.	

Grade 3 Maths

TERM 1 Autumn	TERM 1 Winter	TERM 2 Spring	Term 2 Summer
Unit 1A Number and Problem Solving	Unit 2A Number and Problem Solving	Unit 3A Number and Problem Solving	Unit 4A Measure and Problem Solving
Unit 1B Measure and Problem Solving	Unit 2B Geometry and Problem Solving	Unit 3B Measure and Problem Solving	Unit 4B Handling data and Problem Solving

Grade 3 Science & Social Studies

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Our Environment Unit 4.4 Habitats	2A Unit 4.1 Skeleton and Muscles Unit	3A Unit 4.6 Sound	4 A and B Mesoamerica
1B Village in India	24.2 Solids, Liquids and Gases	3B Unit 4.5 Making Circuits 3C Unit 4.3 How Magnets Work	

GRADE 4 A & 4 B

CURRICULUM

Grade 4 English Language Learning

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
Unit 1A: Stories by significant writers Reading and analysing stories by significant children's writers then planning and writing stories.	Unit 2A: Reading and analysing traditional stories, myths, legends and fables. Reading and analysing traditional stories, including myths, legends and fables then planning and writing stories.	Unit 3A: Stories from different cultures Reading, analysing and writing stories from a variety of different cultures.	Unit 4A: Poems by significant children's writers and plays Reading and analysing poems by significant children's writers and plays Unit 4B: Narrative poetry Reading and discussing narrative poetry. Unit 4C: Performance poetry Reading and discussing performance poetry
Unit 1B: Non-chronological reports and explanatory texts Reading, analysing non-chronological reports and explanation texts then planning and writing one.	Unit 2B: Persuasive writing Reading and analysing samples of persuasive writing then writing a persuasive letter and commentary.	Unit 3B: Recounts Reading, analysing and writing recounts.	

Grade 4 Maths

TERM 1 Autumn	TERM 1 Winter	TERM 2 Spring	Term 2 Summer
Unit 1A Number and Problem Solving	Unit 2A Number and Problem Solving	Unit 3A Number and Problem Solving	Unit 4A Measure and Problem Solving
Unit 1B Measure and Problem Solving	Unit 2B Geometry and Problem Solving	Unit 3B Measure and Problem Solving	Unit 4B Handling data and Problem Solving

Grade 4 Science & Social Studies

Term 1 Unit 1	Term 1 Unit 2	Term 2 Unit 3	Term 2 Unit 4
1A Unit 5.3 The Life Cycle of a Flowering Plant Unit 5.4 Investigating Plant Growth	2A Unit 5.5 Earth's Movements Unit 5.6 Shadows	3B Unit 5.2 Evaporation and Condensation	4A Ancient Egypt
1B Unit 5.1 The Way We See Things	2B World Water Supply	2A Map Types	