

Behaviour and Consequences – International School of Budapest – Preparatory to Grade 5

ISBs Values	Level 1	Level 2	Level 3
<p>Expected levels of behaviour to promote our values and learning habits.</p> <p>Inquiry Motivation Respect Community-minded Responsible</p>	<p>Misbehaviour that can be effectively managed within a classroom, diningroom or playground by member of staff.</p>	<p>Misbehaviour that is not easily managed within the classroom, dining room or playground. Persistent Level 1 behaviour. Notify and inform extended Senior Leadership Team, class teacher and parents.</p>	<p>Misbehaviour, which results in formal involvement of the Core Senior Leadership team and parents with possible outside agencies or persistent level 1 and 2 behaviour.</p>
Behaviour and Rules	Consistent Behaviour	Consistent Behaviour	Consistent Behaviour
<p>Pupils who consistently uphold our school rules.</p> <p>Inquiry – I am curious about the world and have a growth mindset Motivation – I am ready to learn Respect – I respect myself, my peers, my teachers and the school Community-minded – I am kind and helpful to everyone around me Responsible – I choose my actions which have consequences</p>	<ul style="list-style-type: none"> • Rough play • Distracting others • Poor quality of work – no effort • Throwing items • Name calling • Shouting out/ chatting/ talking in class • Rudeness towards other students • Lateness • Uniform and appearance violation • Unapproved laptop use (Gr5) • Mobile/smart watch use 	<ul style="list-style-type: none"> • Behaviour causing risk to self • Swearing • Refuse to cooperate with staff/defiance • Deliberate damage of property (minor) • Leaving classroom without permission • Rough/aggressive behaviour that hurts someone • Rudeness to teachers or adults 	<ul style="list-style-type: none"> • Bullying • Spitting • Theft • Hate speech • Deliberate causing significant physical or emotional harm to others • Behaviour on trips that endanger others • Behaviour that brings the school into disrepute • Threatening the safety of others • Bringing prohibited items • Deliberate damage of property (major)
Rewards	Consequences	Consequences	Consequences
<p>Rewards:</p> <ul style="list-style-type: none"> • Verbal praise/feedback • Stickers and stamps • Homeroom class behaviour recognition boards • Values champions certificates at assemblies • Attendance awards • Increased responsibility 	<ul style="list-style-type: none"> • Non-verbal actions – a look, a name • Verbal warning • Asked to apologise • Moved to another place • A time out (in playground) • Other consequence at teacher's discretion <p>Persistent Level 1 will result in moving to Level 2 or 3</p>	<ul style="list-style-type: none"> • Differentiated play time • Remove from activity • Increased time out in class • Behaviour reflection diary (at teachers' discretion) • Discussion with VP/pastoral (if needed) • Parents contacted (if needed) <p>After 3 verbal warning from the same teacher written notice in e-Kréta Persistent Level 2 will result in moving to Level 3</p>	<ul style="list-style-type: none"> • Internal seclusion • Meeting with pastoral • Formal meeting with school and parents/carers • Appropriate reporting to external partners • Removal from trip/residential – sent home • Behaviour Support Plan <p>Immediate recording in e-Kréta</p>