

Welcome to ISB Secondary School

We welcome children from all backgrounds, even with minimal English to our Lower and Upper Secondary school programmes. The entrance process comprises of assessments and observations in English and mathematics for International Programme, to determine the level of the student. Students are offered an opportunity to spend a half day in our school and to get to know our school and teachers, and vice versa, in case they are able to visit.

The Secondary School covers the ages of 11-18, and is split into three distinct stages, Lower Secondary, Upper Secondary and the International Baccalaureate. At this stage of their education, this is where students break away from the majority of their learning being supported by one teacher, to subject specialists delivering the curriculum.

The focus of the Secondary School is aimed at supporting every student, whether they choose a traditional academic route or a more tailored bespoke curriculum.

Whilst we celebrate students attainment, for us the most important feature within the school is a students' progress, and adding as much value as we can during a students' time at the school. This works due to our highly trained staff, our inspiring curriculum, our well developed and embedded pastoral team, and the strong home-school partnerships that are formed between the school and parents.

Our Secondary School aims to continue the ISB vision of creating lifelong learners through quality education that is globally minded within the local community.

Grade Equivalencies

Child's age	ISB Grade	Hungarian Grade	Year based on UK system
10-11	Grade 5	5. osztály	Year 6
11-12	Grade 6	6. osztály	Year 7
12-13	Grade 7	7. osztály	Year 8
13-14	Grade 8	8. osztály	Year 9
14-15	Grade 9	9. osztály	Year 10
15-16	Grade 10	10. osztály	Year 11
16-17	Grade 11- IB1	11. osztály	Year 12
17-18 and above	Grade 12- IB2	12. osztály	Year 13

Teaching and Learning in Secondary

Within the framework of Cambridge, the secondary school comprises of the Lower Secondary (grades 6, 7 and 8), Upper Secondary (grades 9 and 10) and the International Baccalaureate (grades 11 and 12). This division has been designed to cater to the unique needs of our students and enabling our bilingual and international students to integrate equally.

The International Programme

Students who choose the International stream in Cambridge Lower Secondary at ISB are offered several extra subjects in English which ISB is able to offer due to the design of the programme. These subjects include Global Perspectives, Hungarian as a Foreign Language, Additional lessons in Social Sciences and Modern Studies in Grade 7 and 8 to prepare them for IGCSE. Apart from Global Perspectives and Hungarian as a Foreign Language, the curriculum and topics for these subjects are designed at ISB based on primarily the British Curriculum and supplementing it with other major world curricula.

The Cambridge Pathway

The Cambridge Pathway helps students develop the deep subject knowledge, conceptual understanding and higher order thinking skills that they need for success at school, at university and in employment.



If you would like to find out more about the Cambridge Pathway, please follow the link below.

<https://www.cambridgeinternational.org/programmemeas-and-qualifications/>

Cambridge Lower Secondary and Upper Secondary develops skills in ten subjects including English, Mathematics and Science. It is designed to help schools deliver a broad and balanced curriculum that suits their context, culture and ethos.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, providing excellent foundations for the next stage of education. The programme is flexible, so schools can offer any combination of the subjects available.

<https://www.cambridgeinternational.org/programmemes-and-qualifications/cambridge-lower-secondary/curriculum/>

International General Certificate of Secondary Education

Cambridge IGCSE is the world's most popular international curriculum for 14-16 year olds, leading to globally recognised and valued Cambridge IGCSE qualifications. Cambridge IGCSE is taken in over 100 countries worldwide and is widely accepted by higher education institutions and employers around the world as evidence of academic ability.

Schools worldwide have helped develop Cambridge IGCSE, which provides excellent preparation for the IB Diploma Programme, A/AS Levels and U.S. AP exams, as well as other progression routes. The IGCSE programme incorporates the best in international education for learners at this level. It develops in line with changing needs and is regularly updated and extended.

Cambridge IGCSE encourages learner-centered and enquiry-based approaches to learning. It develops learners' skills in creative thinking, enquiry and problem solving, giving learners excellent preparation for the next stage in their education. Schools can build a core curriculum, extend it to suit their learners and introduce cross-curricular perspectives. Clearly defined learning outcomes and content mean Cambridge IGCSE is compatible with other curricula and is internationally relevant and sensitive to different needs and cultures.

Cambridge IGCSE develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to familiar and new situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness

To learn more, visit the Cambridge IGCSE Website.: <https://www.cambridgeinternational.org/>

This is an excellent preparation for the International Baccalaureate programme for which as much as academic rigour, several other skills are required. Our teachers ensure that the students are ready for the final two years by preparing them throughout the years leading up to the IB programme.

International Baccalaureate

The IBDP is a comprehensive and challenging pre-university course of study that demands the best from motivated students and teachers. The program culminates in externally assessed examinations and is widely recognized for its high academic standards.

The two-year curriculum is rigorous and intellectually coherent, encouraging critical thinking through the study of a wide range of subjects in the traditional academic disciplines while encouraging an international perspective.

Beyond completing high-level courses and examinations, DP students are also required to engage in community service, individual research, and an inquiry into the nature of knowledge.

The two-year course of study leads to final examinations in six subject areas and a qualification widely recognized by the world's leading colleges and universities.

Detailed information about all aspects of the IB Diploma Program is available on the website of the International Baccalaureate Organization: www.ibo.org

External Examination Programs

IGCSE – International General Certificate of Secondary Education

The International General Certificate of Secondary Education (IGCSE) is one of the most recognized qualifications around the world. ISB has adopted the IGCSE courses offered by Cambridge International Examinations (CIE: www.cie.org.uk) a subsidiary of Cambridge University. IGCSE courses are renowned for developing vital educational skills including recall of knowledge, oral skills, problem solving, initiative, teamwork and investigative skills. The resulting qualification provides an excellent foundation for higher-level courses, such as the International Baccalaureate (IB) Diploma Program.

International Baccalaureate

Student work is meticulously assessed both internally and externally. Internal assessments form a significant percentage of the final mark. In each IB examination, the student is graded on a scale of 1 (minimum) to 7 (maximum). The award of the diploma requires students to meet defined standards and conditions. These include a minimum total of 24 points and the satisfactory completion of three compulsory core components: 1) Theory of Knowledge (TOK); 2) extended essay; and 3) creativity, action, service (CAS). Thus, the program has the strengths of a traditional and broad curriculum, augmented by the three requirements shown at the center of the program model above.

Worldwide, approximately 80% of students are awarded the diploma. A student who does not satisfy the requirements of the full Diploma Program, or who has elected to take fewer than six subjects, is awarded a certificate for the examinations completed.

Prior to enrolling in the IB Program, students are issued an International Baccalaureate Handbook detailing all the necessary information related to obtaining the IB Diploma at ISB. Throughout the entire two-year program, the IB Coordinator provides information, advice, resources and support to students and parents.