



ISB ERASMUS DAY

OCTOBER 17, 2025



**Funded by
the European Union**

Time		ACTIVITY	STUDENT GROUP	RESPONSIBLE TEACHERS	PLACE	EQUIPMENT NEEDED
7:30-8:30		ISB ERASMUS+ song , written by Andrea Almádi is played as welcoming tune for students	-	Andrea Almádi, IT Team, Lujza Kovács	school radio	Media
P1		Names of EU countries posted on the glass windows at the Assembly Hall	-	Gabi Schimert	Assembly Hall	print outs
P2 during Secondary PSHE lesson	1.	The EU and it's Countries Year 6 Research Project <u>Activity:</u> using the online materials and games of the EU Learning Corner, students will research the organizational structure of the EU and learn about interesting characteristics of the member countries <u>Learning outcome:</u> students gain basic information about the EU as an organization and it's members <u>Displayed result:</u> printed factopedia sheets, displayed on the Assembly Hall windows under the names of the EU countries	Grade 6A Grade 6B	Milana Bukvic Andrea Almádi	Homerooms	student laptops printer A3 paper links provided by the Erasmus group
	2.	High School ERASMUS Forum: The Erasmus Experience <u>Activity:</u> ISB teacher presentations about the Erasmus programs,	9-12	Karin Wouters Angéla Szücs Márton Jeszenszky	High School rooms TBA	smart boards or projectors teacher laptops

		student opportunities with Erasmus, their personal experiences, Q&A 3 groups in 3 rooms with 3 teachers rotating with 15 minute presentations <u>Learning outcome:</u> students will learn about possibilities that various Erasmus programs can offer to them <u>Expected result:</u> students become familiar with the advantages of Erasmus student mobilities within the EU				
10:00		EU Hymn – Ode to Joy presented by Grade 7-8 and Teacher Choir	Grades 7 - 8	Andrea Almádi and the Teacher Choir	Assembly Hall	sound system teacher laptop
10:05-11:35	1.	Interactive EU Lesson: Europe then and now provided by the Pillar Foundation, EP Point, Budapest <u>Activity:</u> after systematizing students' existing knowledge about the EU, they will receive an introduction to the history of integration, the basic pillars of the formation of the EU, learn about the main milestones during integration, the accession process, and the main characteristics of the member states <u>Learning outcome:</u> students acquire indepth and informative knowledge about the European Parliament	Grades 7-8 bilingual students	Andrea Almádi Matthew Sescilla Kathy Horvat Jolan Chien-Szegedy Gabi Schimert Yousef Ipek Erdem Krisztina Erdélyi Milana Bukvic* * designated teachers from the above TBA	Assembly Hall	projector sound sytem laptop microphone chairs students will need their phones coffee, water and pogácsa

		<u>Expected result:</u> based on participation and finishing quiz results, forming the shortlist for the Erasmus+ student mobility visiting the EP in Strasbourg				
	2.	EU Learning Corner <u>Activity:</u> game based introduction to the EU, it's members and institutions through the online learning platform of the EU and the EP <u>Learning outcome:</u> students acquire indepth and informative knowledge about the European Parliament <u>Expected result:</u> based on participation and finishing quiz results, forming the shortlist for the Erasmus+ student mobility visiting the EP in Strasbourg	Grades 7-8 international students	Péter Beke Andrea Almádi Matthew Sescilla Kathy Horvat Jolan Chien-Sz. Gabi Schimert Yousef Ipek Erdem Krisztina Erdélyi Milana Bukvic * designated teachers from the above TBA	Music Room	smart board teacher and student laptops
P3 Primary during PSHE lesson	1.	Color the Flag <u>Activity:</u> using the interactive game of the EU Learning Corner, children learn about and color the flags of the EU member countries <u>Learning outcome:</u> intruducing the EU and it's members to children <u>Expected result:</u> colored flags displayed on the Assembly Hall windows under the names of the EU countries	Prep A,B	Edit Ruzsinszky Zsófia Burhan Marika Ferenczy Monika Zelei	Prep rooms	smart board link provided by Erasmus+ group printed coloring sheets

	2.	Color the Country and find the Capital City <u>Activity:</u> using the interactive games of the EU Learning Corner as well as atlases, children locate and color the countries of the EU and their capital cities <u>Learning outcome:</u> introducing the EU and it's member countries to the children, learn about major cities of the European continent <u>Expected result:</u> colored country shapes displayed on the Assembly Hall windows under the names of the EU countries	Grade 1	Tünde Varga, Sára Zatykó	Grade 1 Homeroom	smart board link provided by Erasmus+ group printed coloring sheets
	3.	Learn about and Color the Coat of Arms <u>Activity:</u> using the EU Learning Corner, atlases and Wikipaedia, children learn about and color the coat of arms of the EU member countries <u>Learning outcome:</u> introducing the EU and it's members to children <u>Expected result:</u> colored coat of arms displayed on the Assembly Hall windows under the names of the EU countries	Grade 2A Grade 2B	Meghan Quigley Ági Perger Juan Blasco	Grade 2 Homerooms	smart board link provided by Erasmus+ group printed coloring sheets
	4.	EU Language Fun	Grade 3A Grade 3B	Duncan Shoebridge Gabi Schimert	Grade 3 Homerooms	smartboard or projector

		<u>Activity:</u> sorting and matching words game <u>Learning outcome:</u> students will get a flavor of the different languages of Europe. They will learn how to say: Hello, Good morning, Thank you, School, Play with me, Be my friend on various European languages <u>Displayed result:</u> word list will be displayed on the Assembly Hall windows under the names of the EU countries		Erzsébet Ángyás		printed word cards A3 paper
	5.	EU Origami Quiz <u>Activity:</u> using EU Learning Corner materials, children fold an origami game, and quiz each other with it's questions <u>Learning outcome:</u> introducing the EU, it's basic values and pillars as well as it's members to children <u>Expected result:</u> some origami fold-ups displayed on the Assembly Hall windows	Grade 4A Grade 4B	Ágnes Megyeri Patricia Ortega P. Julianna Farmer Orsolya Gál-Pap	Grade 4 Homerooms	printed origami sheets
	6.	EU Learning Corner <u>Activity:</u> game based introduction to the EU, it's members and institutions through the online learning platform of the EU and the EP	Grade 5A Grade 5B	Olga Koltcova Cikra Vajnai	Grade 5 Homerooms	student laptops

		<u>Learning outcome:</u> students acquire basic information about the EU and the working of the European Parliament <u>Expected result:</u> after studying the provided pages and playing the games, students will be able to answer the questions of the online quiz on the EU correctly				
12:45-15:00 program starts at 13:30		European Experience Center Budapest <u>Activity:</u> Grade 7 and 8 visit the interactive exhibition <u>Learning outcome:</u> students will get an insight about the working of the EU Institutions <u>Expected results:</u> students get additional support for properly preparing to the quiz, that will lead to the final selection of the Strasbourg trip participants	Grade 7 Grade 8	Matthew Sescilla Adrienn Leisztinger Merve Aydinli	1052 Bp. Szervita tér 8.	public transportation tickets