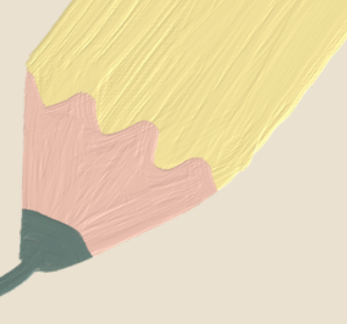


A stylized illustration of a Dutch town. In the center is a brown windmill with four white sails featuring black cross-hatching. Behind the windmill are six colorful buildings: two grey, two red, and two yellow, each with multiple windows. A red banner with the word 'ARNHEM' in white capital letters is positioned above the windmill. The scene is set against a light beige background. At the bottom, there is a teal band representing water, with white wavy lines indicating ripples. Small red tulips are visible on the left and right sides of the teal band.

ARNHEM

ERASMUS TRIP TO NETHERLANDS

Presented by: Veronika, Viktoriia, Vivi,
Konrad, Dima



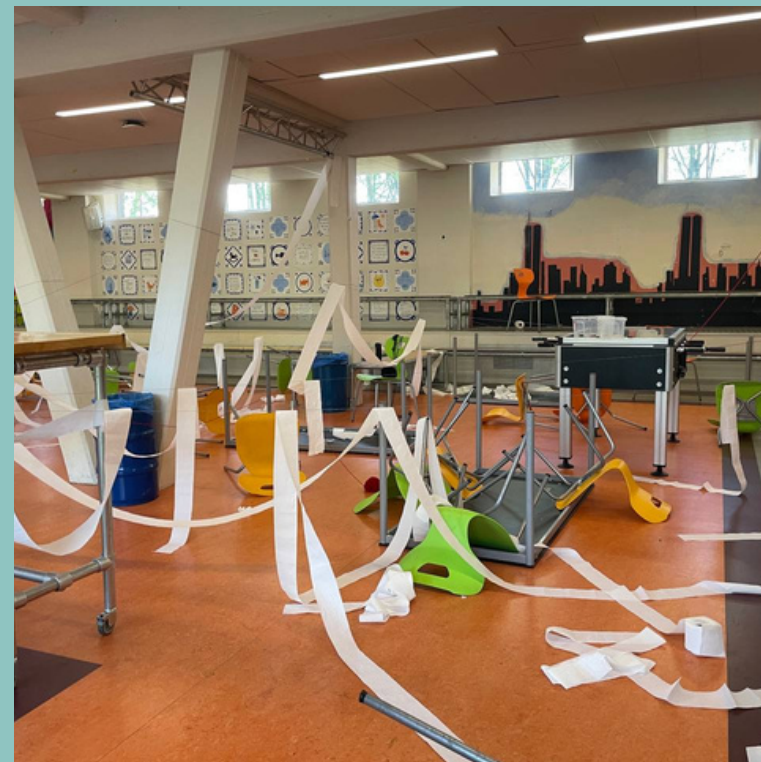
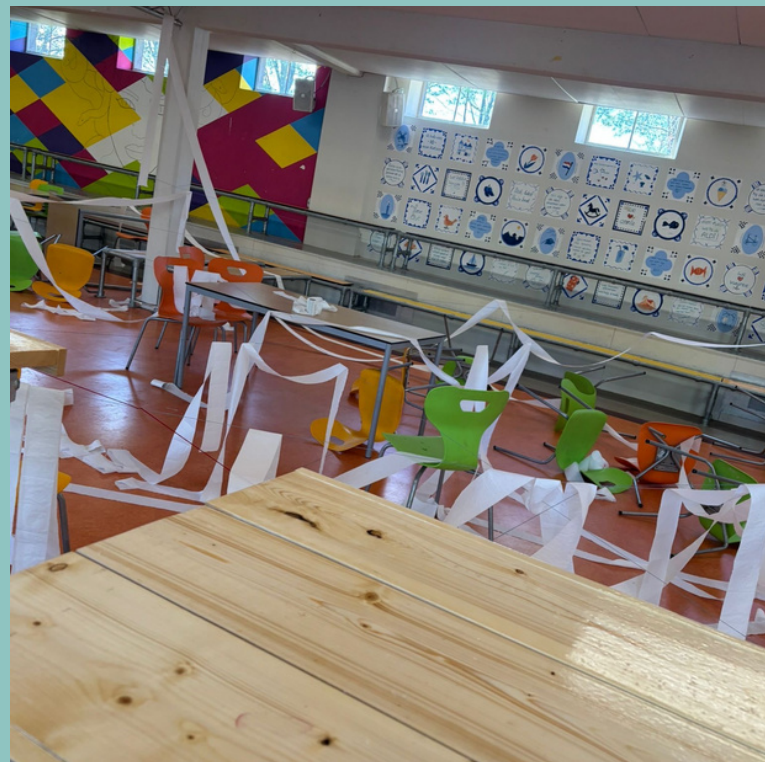
SCHOOL STEDELIJK GYMNASIUM ARNHEM



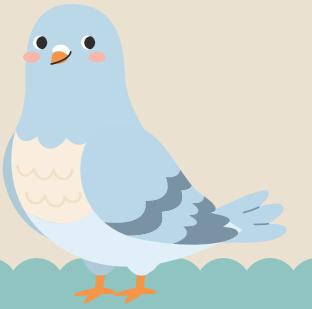
LAST DAY OF SCHOOL

17th April, Friday

Our last day in the Stedelijk Gymnasium Arnhem was also the last day of school for year 6 (our 12th grade). They have a tradition of the students organise a “goodbye party”, however no one knew what exactly would happen, except them. We were very surprised to see decorations such as: toilet paper everywhere, barricades made using tables, chairs and other items, so you couldn't walk through the corridors. After a while students started to fight using water guns, water buckets and flour. In addition, the students ordered trampolines and games, which were placed outside, in the garden. Although it was chaotic, we were lucky to be there at this special traditional celebration.



ARNHEM CITY WALK



PARKS WE VISITED



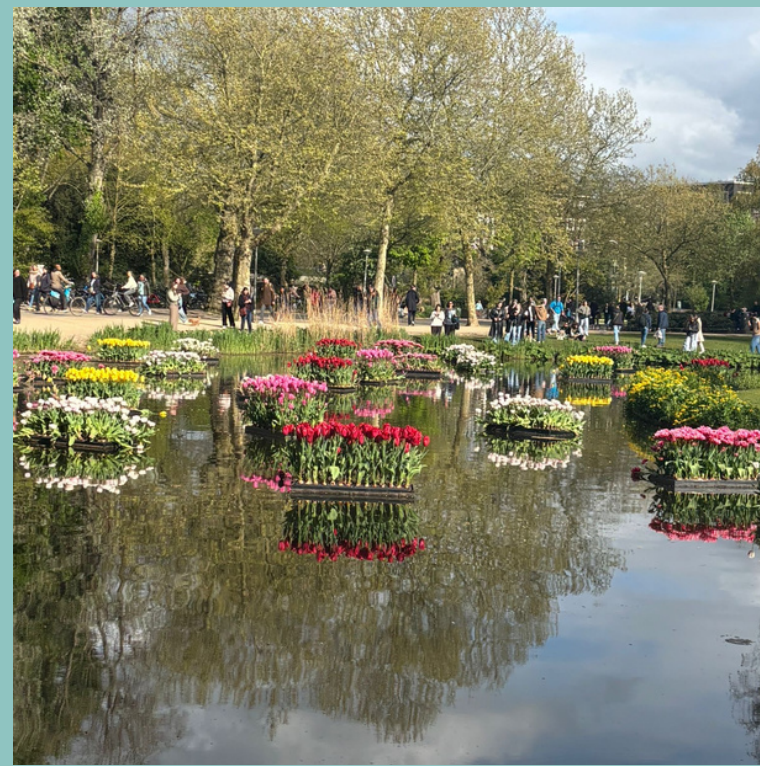
OPEN AIR MUSEUM



DAY TRIP TO AMSTERDAM

18th April, Saturday

On our day off, we visited Amsterdam. Our teachers prepared us a tour quest, which meant going to a place and answering questions or completing a task, such as: take a group photo at Royal palace, tell what do you know about Anne Frank or describe the building. Then we went to the Museum of Canals and learnt the amazing history of Amsterdam. Afterwards we went to the biggest park in the Netherlands and had a relaxing walk in it. Finally, we had a delicious dinner at a restaurant.



LAST DAY

19th April, Sunday

On the morning of our last day in the Netherlands, we left the hotel and traveled to Eindhoven where we spent the last few hours before coming back to Budapest. In that time we managed to see the city Center, a Psv football stadium and a very modern science and technology museum. In the evening we returned home without complications and delays.



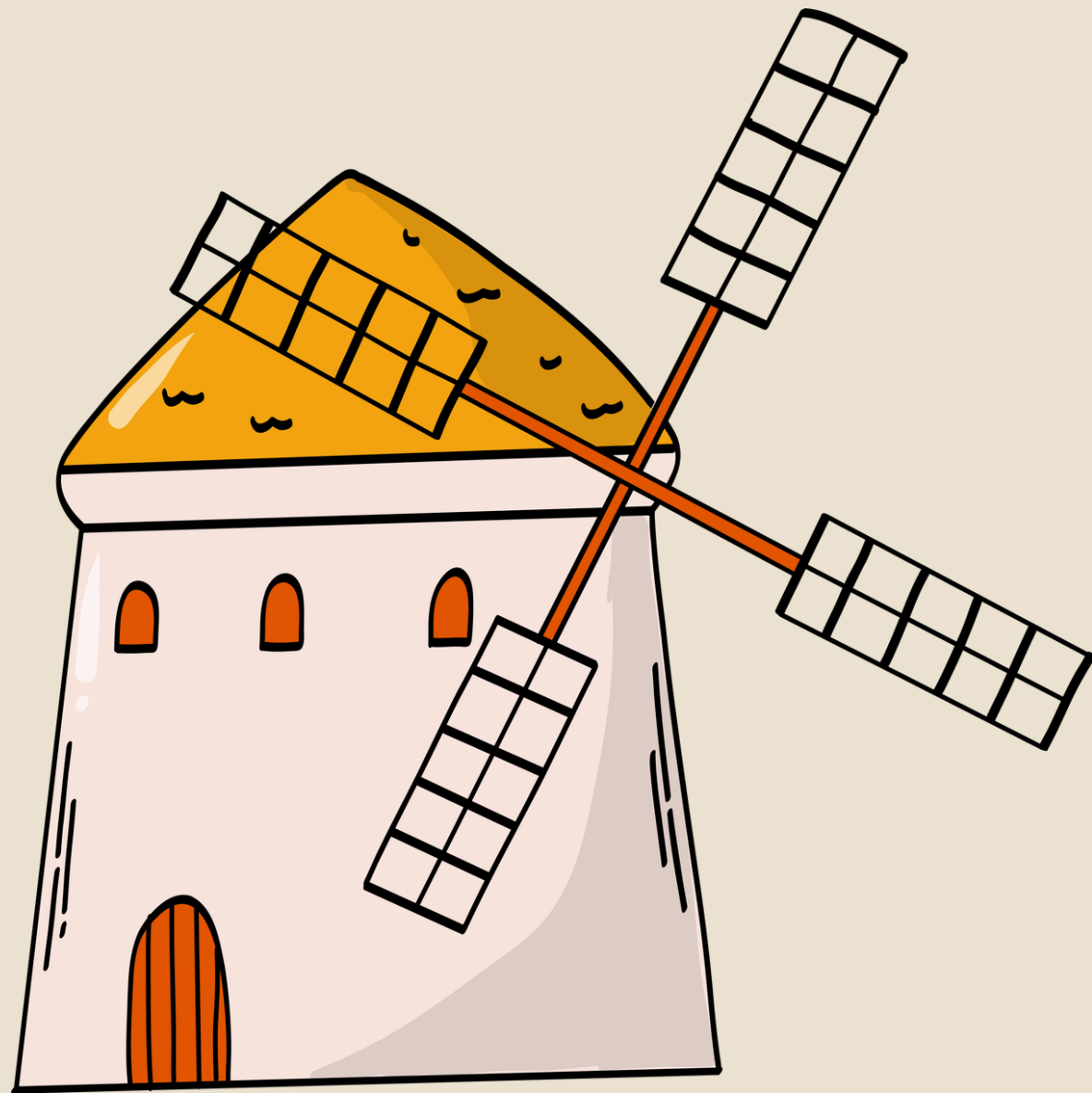
AI & Plagiarism in Dutch Schools

STEDELIJK
GYMNASIUM
ARNHEM

Presented by
Dima and Konrad



Interviews



During our field trip, we interviewed:

- Mr Roel Scheepens, the assistant principal
- Mr Vincent Preijers, Dutch teacher and vice principal
- Mr. Joost Borsboom, technology specialist

The interviews gave us insight into real school practices, not just theory

Topics We Discussed:

How AI is currently used by students and teachers
Where schools draw the line between:
Helpful AI use
Plagiarism and cheating

Ethical issues around AI:
Academic honesty
Responsibility
Over-reliance on technology

The role of AI in the future of education
Challenges schools face:
Detecting AI-generated work
Lack of clear regulations



Our insights

- AI detection tools are not reliable, so teachers:
- Compare writing styles
- Use presentations, discussions, and research tasks
- AI checkers are not considered reliable and don't influence the grading

- AI is not banned, but must be used responsibly
- Schools allow AI mainly for:
- Brainstorming
- Explaining difficult topics
- Submitting AI-generated work as your own is still considered dishonest

Research methods used in Dutch Highschool

- **Traditional skills still matter:**
- **Library research**
- **Critical thinking**
- **Schools are still adapting
and waiting for clearer
government regulations
regarding AI**





Any Questions?

THANK YOU