

ARNHEM, THE NETHERLANDS



USE OF AI IN THE ACADEMIC CONTEXT STUDENT MOBILITY

Presented by: Angéla Szűcs and Milana Bukvic



Mobility focus: the use of AI in the academic context

Date: 14th April - 19th April 2026

School: Stedelijk Gymnasium Arnhem

Place: Arnhem, The Netherlands

Our group: three grade 9 students and two grade 11 students





SCHOOL STEDELIJK GYMNASIUM ARNHEM



STADELIJK GYMNASIUM ARNHEM



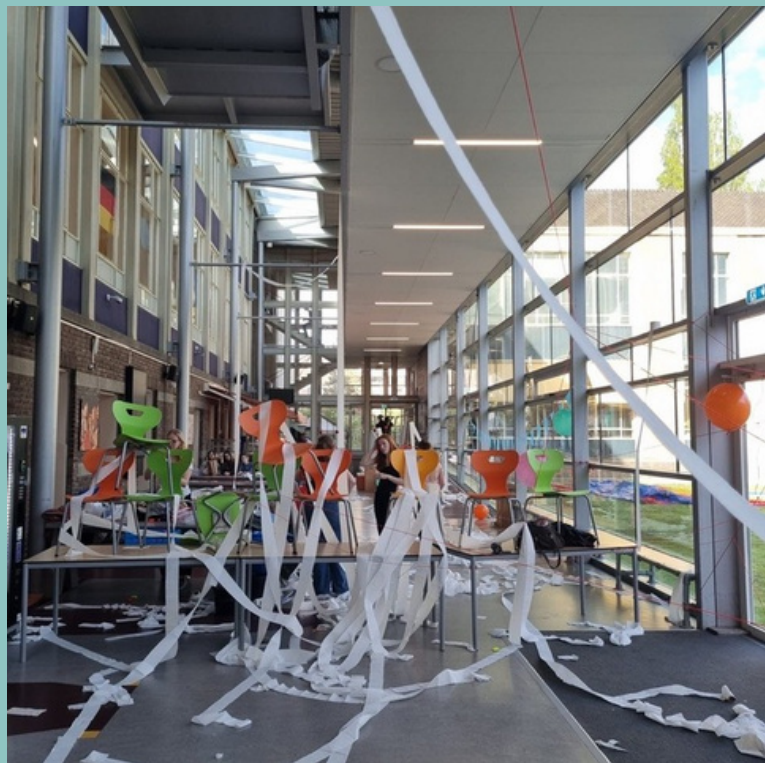
Public school with Dutch as language of instruction

Middle and high school educating students between 6th and 12th grades

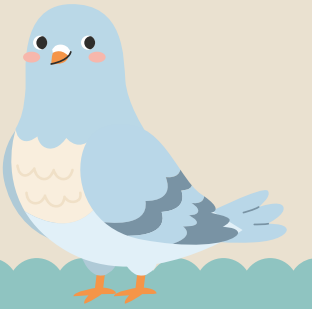
Classical gymnasium with a language focus



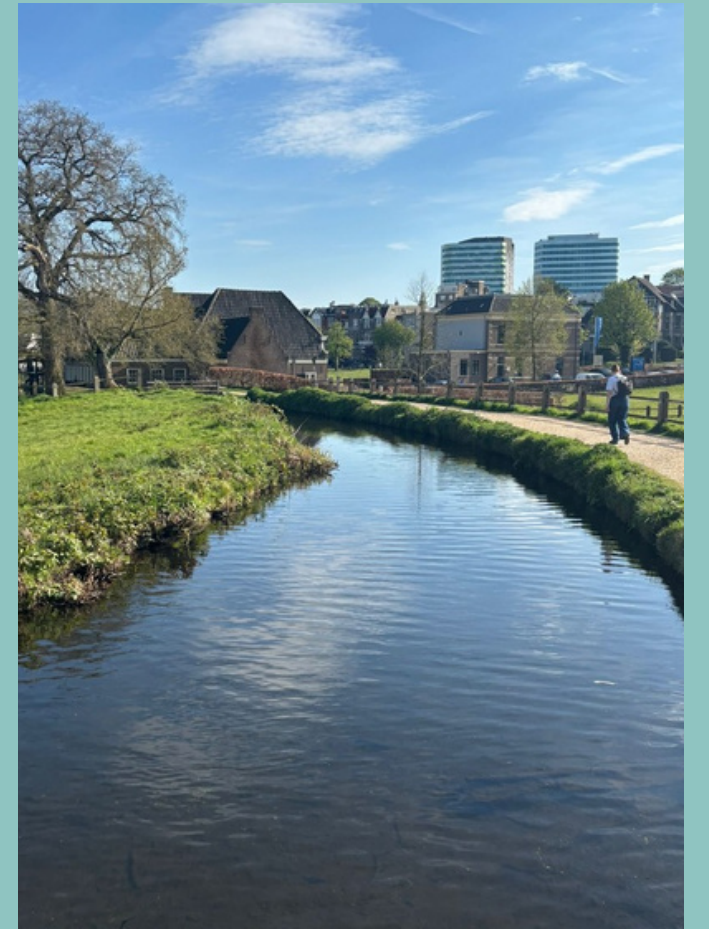
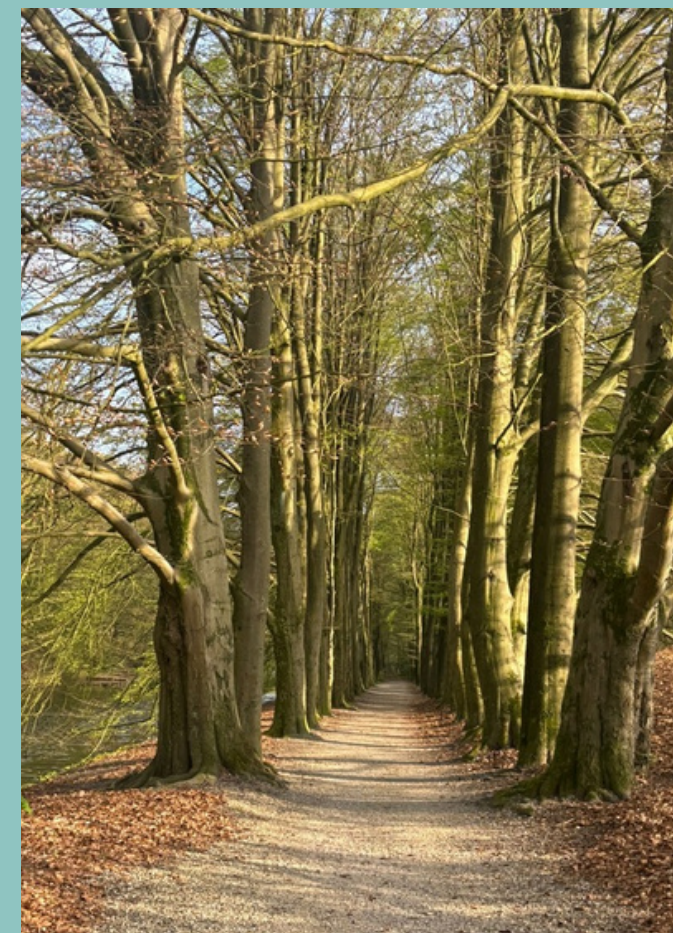
FAREWELL PARTY



ARNHEM CITY WALK



PARKS WE VISITED



OPEN AIR MUSEUM



VISIT TO AMSTERDAM

Royal palace
canal walk
Anne Frank house
visit to Museum of Canals
Vondelpark
Dutch snacks



VISIT TO EINDHOVEN



- City center
- Psv football stadium
- Philipsdorp (Phillips factory workers' neighborhood)
- Strijp S former industrial neighborhood
- NEXT science and technology museum

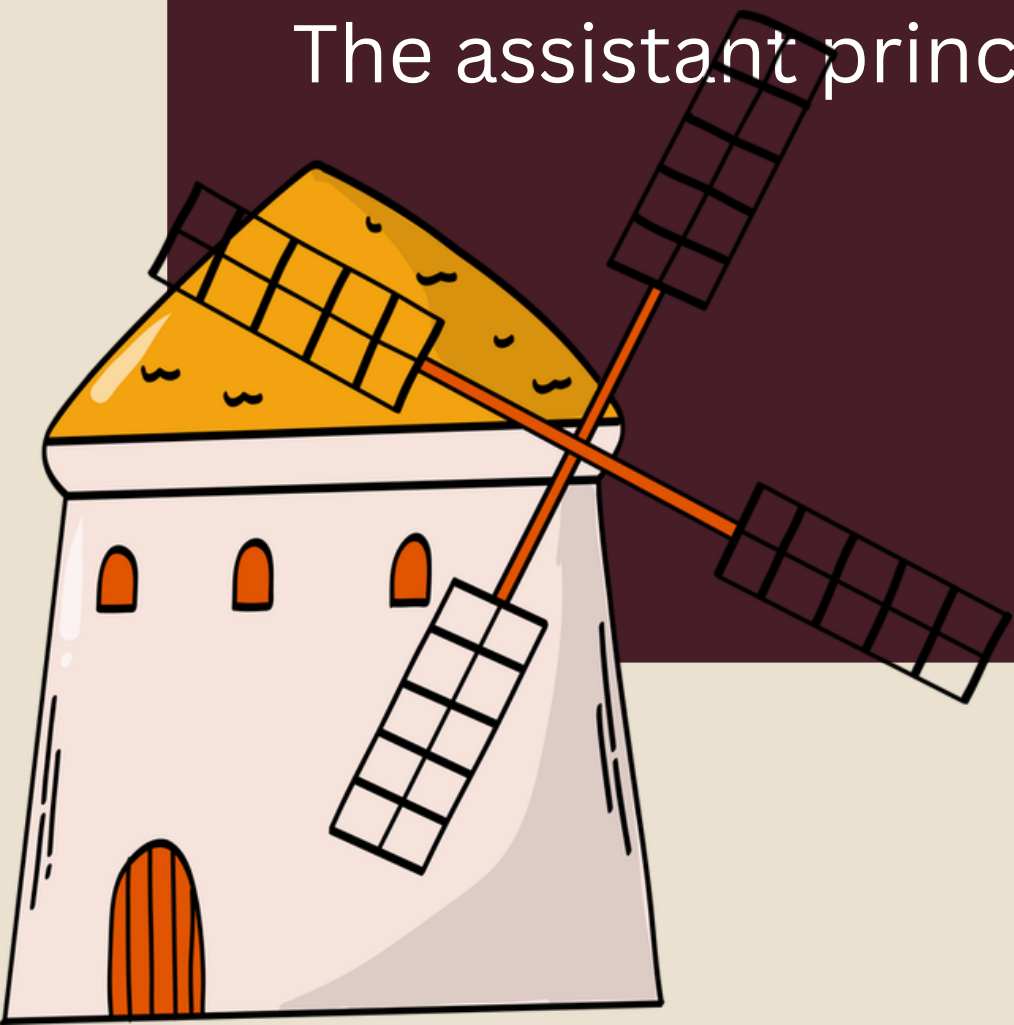


AI & PLAGIARISM IN DUTCH SCHOOLS



INTERVIEWS

Mr. Roel Scheepens
The assistant principal



Mr. Vincent Preijers
Dutch teacher and
vice principal

Mr. Joost Borsboom
Technology specialist
and consultant

TOPICS SS DISCUSSED:

- How AI is currently used by students and teachers
- Where schools draw the line between helpful AI use and plagiarism and cheating

Ethical issues around AI:

- Academic honesty
- Responsibility
- Over-reliance on technology

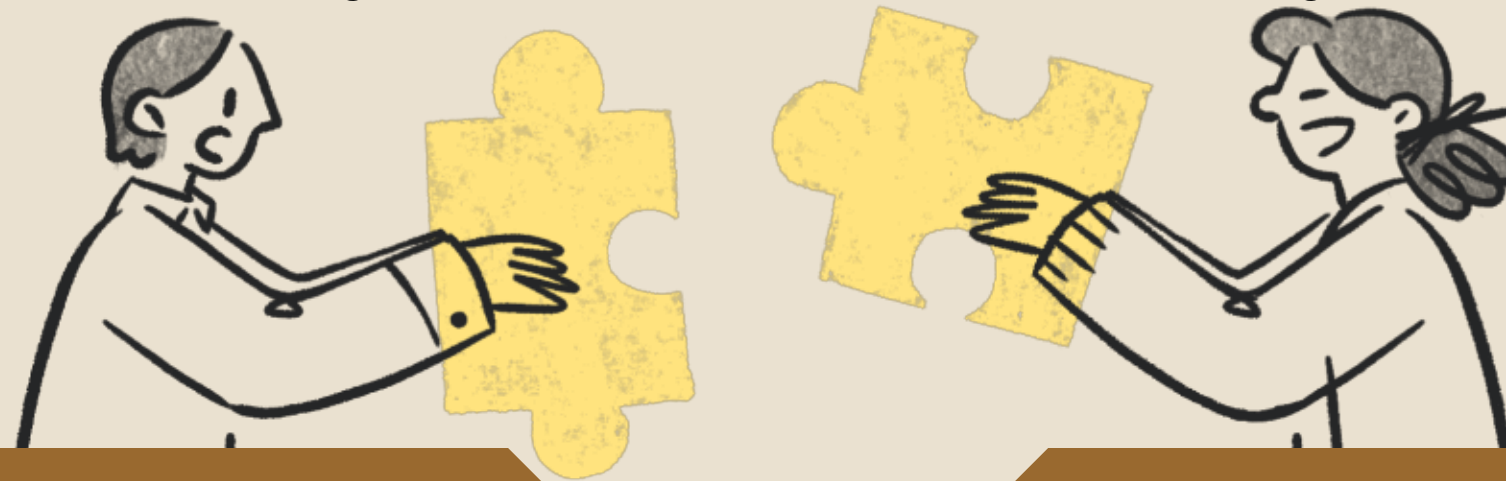
The role of AI in the future of education and the challenges schools face:

- Detecting AI-generated work
- Lack of clear regulations
- Data protection





CONCLUSIONS



AI is not banned, but must be used responsibly

School allows AI mainly for:

- Brainstorming
- Explaining difficult topics

Submitting AI-generated work as students' own is considered dishonest (prompt explanation advised)

AI detection tools are not reliable, so teachers:

- Compare writing styles
- Use presentations, discussions, and research tasks

AI checkers are not considered reliable and don't influence the grading

RESEARCH AND EE

AI Journal

Personal interviews and surveys

The human perspective





USEFUL INSIGHTS FROM STADELIJK GYMNASIUM'S EXPERIENCE

Khanmigo as a suggested platform helpful to teachers

Concern raised about using AI for grading

Dangers of using AI for students' personal purposes and emotional support

European AI Act as the legal framework expected to be applied soon across EU





THANK YOU