

Supporting diversity with intercultural education



Participants

from Italy, Poland, Croatia, Spain, Hungary

Objective

equip participants with best practices







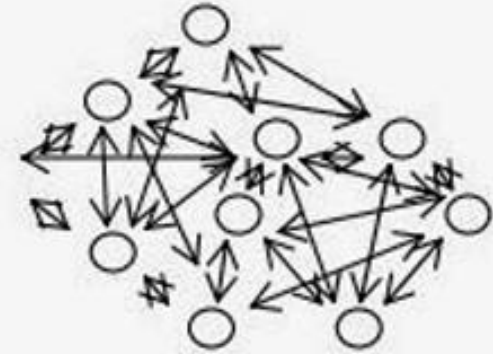
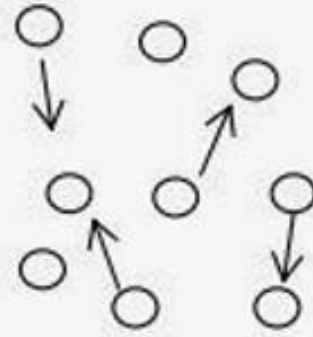
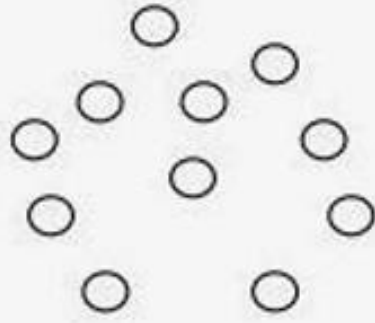
Diversity

Being invited to a party



Inclusion

Being asked to dance



multicultural
society

cross-cultural
society

intercultural
society

people live
separately without
interaction

interactions are
comparative and
contrastive

students learn from
each other and build
understanding

How can we make diversity visible / meaningful / joyful?

Cultural Story Swap

Share personal stories to build understanding.

Cultural Object Gallery

Display objects representing different cultures.

Language Bridges

Learn and use phrases from different languages.
(language of the month project)

Perspective Swap Roleplay

Act out school situations from different viewpoints.

Intercultural Project Board

Find what connects different cultures.

Mother Tongue Day

Celebrate and honor native languages.

Music and Dances

Experience music and dances from around the world.

Language Wall

Learn greetings and favorite words in different languages.

Effective Cross-Cultural Communication

High-context cultures

- Relationships
Built on long-term trust
- Shared History
Relies on collective background
- Subtle Signals
Interprets non-verbal cues

"Whether you are sitting at a desk in Boston or eating at a restaurant in Beijing, communicating across cultures is the great challenge of the global economy.... Erin Meyer shows you how to get it right in this very important book."
—DES DEARLOVE and STUART CRAINER, Founders of the Thinkers50

THE CULTURE MAP



DECODING HOW PEOPLE THINK,
LEAD, AND GET THINGS DONE
ACROSS CULTURES

ERIN MEYER

Low-context cultures

- Directness
Clear and honest communication
- Explicitness
Precise and literal language
- Interpretation
Focuses on stated facts

How can we challenge bias in education?

Implicit Association Test

A test to reveal unconscious biases.

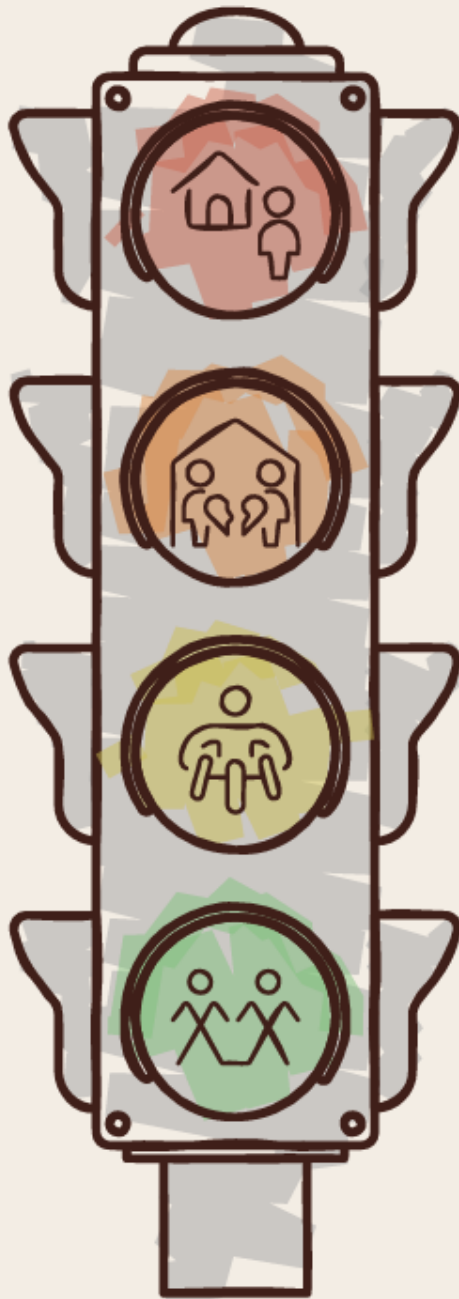


Balloon Debate

A debate where participants argue for inclusion.

Walk in My Shoes

Choose a persona and create a poster / brochure that represents empathy from their perspective.



Exclusion

Denies access and participation

Segregation

Separates groups, limits interaction

Integration

Groups together, child adapts

Inclusion

Shared participation, system adapts

Deep Democracy Training

LAURA GRASSI, SARA HUANG
Visual Harvest: MANJJI JASUJA

"No one has the monopoly on the truth"

All parts are needed

THEORY DEEP DEMOCRACY

THE LEWIS METHOD
Steps for D.D

AN AWARENESS PRACTICE

WORKING WITH THE FRACALS

CONSCIOUS VISIBLE KNOWING

ASSUMPTIONS KNOWLEDGE

INVISIBLE AND CONSCIOUS CONSCIOUS

USING ALL WISDOM'S POTENTIAL

BETTER DECISIONS OUTCOMES

PLANNED DEMOCRACY

ONE PERSON'S TRUTH

THE THING IT IS ABOUT IS NOT WHAT IT IS ABOUT

5 STEPS OF DECISION-MAKING

1. GAIN ALL THE VIEWS

2. LOOK FOR THE NO

3. SPREAD THE NO

4. VOTE & ASK WHAT DO YOU NEED TO COME ALONG

5. GOING UNDER THE WATER UNCOVER & RESOLVE DEEPER ISSUES

IT'S IMPORTANT TO ACKNOWLEDGE ALL OPINIONS TO REACH A UNIFIED DECISION

IT HELPS TO HAVE CLARITY & FOCUS TO KEEP ENGAGEMENT

NOT ALL CONVERSATIONS ARE ABOUT POWER

CULTURAL CONTEXT IS ESSENTIAL TO TAKE INTO ACCOUNT

EVERY OPINION IS SOMEONE'S TRUTH

SOFT SHOE SHUFFLE

THE TOOL MAKES US AWARE OF DIVERSE VIEWS (EVEN FROM SILENT VOICES)

ENGAGE PEOPLE MEANINGFULLY IN DECISION MAKING

MAKING INDIVIDUAL DECISIONS

NEUTRALITY DANCE

WHAT IS NOT IN FAVOUR?

NEUTRAL SPOT

WHAT IS IN FAVOUR?

OBSERVER WITNESS

META-VIEW NEUTRALITY

LET'S TALK CO-RESOLVE TOOLS

TRIADS DIGESTING REFLECTING

CHECK OUT

COVERT ← RESISTANCE LINE → OVERT

JOKES 3x EXCUSES DELAYS STRIKE
SARCASM GOSSIP AGGRESSION OPEN CONFLICT
POOR COMMUNICATION SILENCE

NEURO DIVERSE CULTURAL IDENTITY

IS IT THE OUTCOME OF 2 DEMOCRATIC PROCESSES THAT COMES OUT OF THE PROCESS ITSELF?

WHAT IS PEOPLE WHO ARE NOT WILLING TO LISTEN TO THE SOUNDS OF THE MINORITY VOICES?

WHAT CAN BE DONE?

RESISTANCE IS ENERGY THAT NEEDS TO BE CHANNELLED

DD IS NOT THE ULTIMATE TOOL TO SHIFT POWER, BUT IT PROVIDES SPACE FOR PEOPLE TO EXPRESS THEMSELVES

DEEP DEMOCRACY HELPED CHALLENGE MY PRE-CONCEPTIONS & ASSUMPTIONS TO FIND UNDERSTANDING

WHAT DO YOU NEED TO COME ALONG?

Food Mood

COMBINE TWO CUISINES INTO ONE RECIPE WITH GOOGLE AI

I want a main course for 10 people mixing influences from India and Spain.



LET'S COOK

<https://artsandculture.google.com/experiment/food-mood/>

← BACK TO GENERATE



Made with Google AI



Food Mood

Saffron Chicken with Spiced Rice

India ↔ Spain

A dance of the vibrant colours of saffron from Spain with the warm, complex spices of India, uniting two rich culinary histories on one plate.

🕒 serving **10**

🕒 time **105 min**



INGREDIENTS

Good Practices in Ireland

Sensory Rooms

Sensory rooms and therapy dogs provide calming environments.

Special Needs Assistants

Special Needs Assistant Teachers and team teaching support students.

Boosters

Literacy and Numeracy boosters (Learning Support) help students improve.

Positive Messages

Positive messages are displayed throughout the school.

State-Lead Programmes

Bí Cineálta - anti-bullying, Amber Flag - mental health, Yellow Flag - cultural diversity, Belong To - LGBTQ.

Student Induction

A student induction programme helps new students feel welcome.